Syllabus
Human Rights and Global Development

Professor: Jeremy Perelman
Session: July
Language of instruction: English
Number of hours of class: 36

Objective of the Course

This course will use a dynamic seminar-style approach to explore the links between human rights and development from a historical, theoretical, and practical perspective. Its departure point is the emergence, both in academia and policy, of a "human rights and development" trend over the past two decades. This trend is a result of the combined failure of development economics and the human rights movement to effectively address the challenge of global poverty and inequality.

The class will seek to address a number of related questions through a multidisciplinary lens, including: is development too often conducive to human rights violations, or is it a means to realize human rights? Does a focus on realizing human rights hinder development, or does it help generate more - and "better" - development? Is development a human right?

Summary

The course will begin with several introductory sessions that establish a common vocabulary of basic concepts, which we will use throughout the course, and that explore three key tensions at the intersection of human rights and development.

We will then examine some of the key historical steps of the human rights/development interplay, starting with the post-World War II emergence of both movements, and highlighting some of the major stages up to the current "rights-based approaches to human development".

We will then focus on some of the key themes and current policy debates in the field, and how they play out at different levels, including an international financial institution (the World Bank) and the private sector.

Finally, through interactive workshops based on case studies of advocacy campaigns in Africa and Latin America, we will focus on how social and economic rights -"second generation" human rights to food, health, housing and a decent livelihood – operate in the context of developing countries.

Organization of the Course (themes/session)

Overview of Topics (note: this might be revised)

Introduction, Part One

Class 1:   Introductions: What Is "Good" Development?

Class 1-4:   Key concepts: Human Rights, Development in questions

Class 4-5:   Recurring tensions

Part Two
From Rights/Growth Trade-offs to Rights-Based Development (RBD):
A Historical Perspective

Class 6:   From Trade-offs to RBD (1): Development versus Human Rights?
                                  Modernization, order and the developmental state

Class 7-8:   From Trade-offs to RBD (2):
                                  Structural Adjustment and Human Rights: the politics of Aid Conditionality

                                  Case Study: Realizing Health Rights in a High Poverty Setting

Class 8:   From Trade-offs to RBD (3):
                                  Human development and Rights-based Approaches
                                  in the post-Washington Consensus: Poverty Alleviation?

Part Three
Current Issues; Rights-Based Strategies in Action

Class 9-11:   Human rights dimensions of globalization: transnational corporations and
                                  development

Class 12, 13, 14:   Workshops and case studies: socio-economic rights in action

Requirements for course validation

The course aims to engage all of us in a sustained and dynamic discussion. **Class attendance is mandatory, and active and *informed* participation in class discussion and exercises will account for 30% of the grade.** Thus, each of you is expected to volunteer for active participation in at least one class exercise (such as taking part in a debate or role-play or reporting back from a small group discussion).

The course will otherwise be validated by a 48-hour, open-book, **take-home final exam**. The exam will be structured around 3 questions related to specific and interdisciplinary themes/questions examined in this the course. There is a limit of 2000 words to answer **2 out of the 3 questions.** Other validation options such as group-facilitation of workshops or debates by small team of voluntary students might be offered.

Grading summary

Final exam (or alternative group activity)   70%
Active participation   30%

Bibliography

Details on required and optional readings will be distributed on the first day of class. The full syllabus and readings will be posted on a class google drive.

Key readings include excerpts from:
1. Henry J. Steiner, Philip Alston and Ryan Goodman, *International Human Rights in Context. Law, Politics, Morals* (Oxford, 2007)
2. Olivier de Schutter, *International Human Rights Law* (Cambridge, 2014)

3.   Peter Uvin, *Human Rights and Development* (Kumarian, 2004)
4.   Amartya Sen, *Development as Freedom* (Anchor Books, 1999)
5.   Thomas Pogge, *World Poverty and Human Rights* (Polity, 2007)
6.   W. Rostow, *The Stages of Economic Growth: A Non-Communist Manifesto* (Cambridge, 1960)
7.   Gilbert Rist, *The History of Development. From Western Origins to Global Faith* (Zed Books, 2002)
8.   Jack Donnelly, *Universal Human Rights in Theory and Practice* (Cornell, 2003)
9.   Balakrishnan Rajagopal, *Globalization From Below. Development, Social Movements and Third World Resistance* (Cambridge, 2003)
10.   *The Process of Economic Development* (James Cypher and James Dietz eds., Routledge, 2009)
11. Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Second Edition, 2012
12. Jim Yong Kim et al. (eds.), *Dying for Growth. Global Inequality and the Health of the Poor* (Common Courage, 2000)
13. *Stones of Hope: How African Activists Reclaim Human Rights to Challenge Global Poverty* (Jeremy Perelman and Lucie White (eds.), Stanford University Press, 2010)
14. *Human Rights and Development: Towards Mutual Reinforcement* (Philip Alston and Mary Robinson eds., Oxford, 2005) (

Main Professor Biography

Jeremy Perelman has been involved in a variety of research, teaching and advocacy projects in the fields of **human rights and development** in the U.S., South Africa, Ghana and Latin America. He notably co-directed a research project for French institutions on **access to justice in South Africa** in 2000-2001, and was a researcher and consultant for the **Center for Economic and Social Rights**, an international NGO based in New York. A member of the Paris Bar, Perelman holds Masters degrees in International Law and International Affairs from **Stanford Law School and the Fletcher School at Tufts University**, as well as a Doctorate (**S.J.D.**) **from Harvard Law School**. His research focuses on the **intersection between human rights based approaches to development, global economic governance, and social change advocacy in the Global South**.

He is the co-editor of **Stones of Hope: How African Activists Reclaim Human rights to Challenge Global Poverty** (with Lucie E. White eds., Stanford University Press, November 2010), a volume co-authored by African human rights advocates and social justice scholars. He is since 2012 a Faculty Member of Harvard Law School's **Institute for Global Law and Policy (IGLP)'s** Annual Workshop, and has received an IGLP grant to co-direct a research project on Human Rights, Poverty and Heterodox Approaches to Development. Before joining Sciences Po Law School in September 2011, Jeremy Perelman has been a Lecturer-in-Law and Fellow in Residence at the **Human Rights Institute at Columbia Law School**, and a Visiting Professor of Law at the **University of Connecticut School of Law**. Jeremy Perelman is Assistant Professor at Sciences Po Law School, where he teaches or has taught **International Human Rights Law** (College), **and seminars on "Human Rights, Global Poverty & Development"** (Law School) and **"Advocating for Human Rights to Challenge Global Poverty"** (PSIA). He is also the **Faculty and Executive Director of the Sciences Po Law School Clinic**, and the scientific and pedagogical supervisor for the clinic's HEDG and RISE programs. He was awarded a Seed Grant for Joint Faculty Projects from the Alliance Columbia program in 2012, as well as a grant from the French Ministry of Justice's Mission de Recherche Droit et Justice in November 2013 for a collaborative project co-directed with Marie Mercat-Bruns focusing on anti-discrimination law and institutions. He sits on the Editorial Committee of the European Journal of Human Rights.

Lecturer's Biography

Aurelien Bouayad is a Ph.D. Candidate at Sciences Po Paris Law School. Aurelien received a M.A. in Law from Sciences Po Paris (2011), a M.A. in Social and Cultural Anthropology from EHESS (2012), and a B.A. in Philosophy from Paris-Sorbonne (2012). Aurelien was a Visiting Fellow with the STS Program at the Harvard Kennedy School (Fall 2013), and a Visiting Doctoral Researcher at SOAS in London (Spring 2014). He is currently a Visiting Fellow at the Fundação Getulio Vargas in Rio de Janeiro (2016-2017). His doctoral research, under the supervision of Professor Horatia MUIR-WATT, explores the legal protection of minority rights in cases related to environmental issues. He examines in particular the processes involved in the treatment of cultural alterity in adjudication (and notably the role of anthropological expertise).